



## Senate

General Assembly

**File No. 710**

February Session, 2014

Substitute Senate Bill No. 476

*Senate, April 29, 2014*

The Committee on Appropriations reported through SEN. BYE of the 5th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

### **AN ACT CONCERNING FULL-DAY KINDERGARTEN PROGRAMS FOR ALLIANCE DISTRICTS.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (d) of section 10-262u of the 2014 supplement  
2 to the general statutes is repealed and the following is substituted in  
3 lieu thereof (*Effective July 1, 2014*):

4 (d) The local or regional board of education for a town designated  
5 as an alliance district may apply to the Commissioner of Education, at  
6 such time and in such manner as the commissioner prescribes, to  
7 receive any increase in funds received over the amount the town  
8 received for the prior fiscal year pursuant to subsection (a) of section  
9 10-262i. Applications pursuant to this subsection shall include  
10 objectives and performance targets and a plan that may include, but  
11 not be limited to, the following: (1) A tiered system of interventions for  
12 the schools under the jurisdiction of such board based on the needs of  
13 such schools, (2) ways to strengthen the foundational programs in  
14 reading, through the intensive reading instruction program pursuant

15 to section 10-14u, to ensure reading mastery in kindergarten to grade  
16 three, inclusive, with a focus on standards and instruction, proper use  
17 of data, intervention strategies, current information for teachers,  
18 parental engagement, and teacher professional development, (3)  
19 additional learning time, including extended school day or school year  
20 programming administered by school personnel or external partners,  
21 (4) a talent strategy that includes, but is not limited to, teacher and  
22 school leader recruitment and assignment, career ladder policies that  
23 draw upon guidelines for a model teacher evaluation program  
24 adopted by the State Board of Education, pursuant to section 10-151b,  
25 and adopted by each local or regional board of education. Such talent  
26 strategy may include provisions that demonstrate increased ability to  
27 attract, retain, promote and bolster the performance of staff in  
28 accordance with performance evaluation findings and, in the case of  
29 new personnel, other indicators of effectiveness, (5) training for school  
30 leaders and other staff on new teacher evaluation models, (6)  
31 provisions for the cooperation and coordination with early childhood  
32 education providers to ensure alignment with district expectations for  
33 student entry into kindergarten, including funding for an existing local  
34 Head Start program, (7) provisions for the cooperation and  
35 coordination with other governmental and community programs to  
36 ensure that students receive adequate support and wraparound  
37 services, including community school models, (8) provisions for  
38 implementing and furthering state-wide education standards adopted  
39 by the State Board of Education and all activities and initiatives  
40 associated with such standards, (9) the establishment of a full-day  
41 kindergarten program, and [(9)] (10) any additional categories or goals  
42 as determined by the commissioner. Such plan shall demonstrate  
43 collaboration with key stakeholders, as identified by the commissioner,  
44 with the goal of achieving efficiencies and the alignment of intent and  
45 practice of current programs with conditional programs identified in  
46 this subsection. The commissioner may require changes in any plan  
47 submitted by a local or regional board of education before the  
48 commissioner approves an application under this subsection.

This act shall take effect as follows and shall amend the following sections:
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Section 1	<i>July 1, 2014</i>	10-262u(d)
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**APP**      *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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**OFA Fiscal Note**

**State Impact:** None

**Municipal Impact:** None

**Explanation**

The bill allows alliance districts to use alliance funding on full day kindergarten programs. This change provides greater flexibility in spending, to alliance districts, but does not result in a fiscal impact. In FY 14 alliance districts received a total of \$87.4 million in alliance district grants.

**The Out Years**

**State Impact:** None

**Municipal Impact:** None

**OLR Bill Analysis****sSB 476*****AN ACT CONCERNING FULL-DAY KINDERGARTEN PROGRAMS FOR ALLIANCE DISTRICTS.*****SUMMARY:**

This bill expressly expands the uses of alliance district funds to include providing full-day kindergarten. By law, alliance district funds can be used for a variety of specified purposes including (1) a tiered system of interventions to improve schools; (2) intensive reading instruction programs; and (3) additional learning time, including an extended school day or year. An alliance district is a school district that is among the 30 lowest academic performers, as measured by standardized tests, in the state.

EFFECTIVE DATE: July 1, 2014

**BACKGROUND*****Legislative History***

The Senate referred the original bill (File 491) to the Appropriations Committee, which favorably reported a substitute that eliminates the bilingual education and summer learning grant program provisions.

**COMMITTEE ACTION**

## Education Committee

Joint Favorable Substitute

Yea 29 Nay 4 (03/24/2014)

## Appropriations Committee

Joint Favorable Substitute

Yea 48 Nay 0 (04/22/2014)